



REPORT

Event Name	Learning Management System Session for Faculties
Date	23/01/2025,31/01/2025 and 06/02/2025
Venue/Location	LH 1
Type of Event	Professional Development Programme
Organizing Committee	IQAC
Objective	<ul style="list-style-type: none">➤ To introduce the faculty to the new Learning Management System (LMD-DHI) adopted by the institution for enhanced academic delivery and management.➤ To ensure smooth transition from the existing academic documentation process to the new digital platform➤ To familiarize faculty members with the features and functionalities of the LMD-DHI portal➤ To demonstrate effective usage of the system for uploading lesson plans, academic calendars, and teaching plans.➤ To train faculty in monitoring and evaluating student performance through the platform.➤ To enhance digital record-keeping for improved NAAC documentation and academic audits.➤ To empower faculty with tech-driven tools for better academic planning and student engagement.➤ To promote uniformity and transparency in academic operations across all departments.➤ To encourage collaborative and data-driven teaching practices through the LMS platform.➤ To address queries and technical challenges faced by faculty during the implementation phase.



Target Audience	35
No. of Attendees	29
Outcome	<ul style="list-style-type: none">➤ Faculty members became familiar with the LMD-DHI platform interface and features.➤ Participants understood the step-by-step process of student attendance entry through the LMS.➤ Faculty were trained on entering internal assessment marks accurately into the system.➤ Faculty learned how to map Course Outcomes (COs) with Program Outcomes (POs) effectively.➤ Ensured clarity on deadlines and protocols for academic data entry and updating.➤ Enhanced faculty competency in using digital tools for academic tracking and documentation.➤ Promoted a standardized approach to academic record maintenance across departments.➤ Encouraged real-time data entry and monitoring for better academic governance.➤ Created awareness on the importance of outcome-based education (OBE) and its integration with LMS.➤ Faculty were able to resolve initial doubts and technical challenges through hands-on orientation.
Description	<p>Session 1: 23/01/2025 Topic: Basic Update on DHI Description: This session focused on the foundational aspects of working with the DHI platform. Key areas covered included:</p> <ul style="list-style-type: none">➤ Attendance Updation: Demonstrated how to mark and update student attendance through the DHI portal.➤ Internal Question Paper Preparation: Guidelines and format for preparing internal assessment question papers using DHI.➤ LMS Role: Faculty were trained on their role in the Learning Management System (LMS), including how to:<ul style="list-style-type: none">➤ Create and update lesson plans➤ Create and assign quizzes➤ Upload bulk session data to streamline academic planning



	<p>Session 2: 31/01/2025</p> <ul style="list-style-type: none">➤ Topic: Hands-on Training on DHI – COs and CO-PO Mapping Description➤ A practical session dedicated to understanding and implementing Course Outcomes (COs) and Program Outcomes (POs) in DHI.➤ Faculty were trained to define COs for their respective subjects.➤ Mapping of COs to POs was done through the DHI portal.➤ Explained the importance of outcome-based education and the process of aligning internal assessments with these outcomes.➤ Demonstration on uploading mapped data into the DHI system. <p>Session 3: 06/02/2025</p> <p>Topic: Hands-on Training – COs and POs Attainment for Internals</p> <p>Description</p> <ul style="list-style-type: none">➤ This session provided a detailed, hands-on approach to computing attainment levels of COs and POs through internal assessments.➤ Faculty practiced linking internal assessment questions to respective COs.➤ Techniques to calculate attainment levels based on student performance were demonstrated.➤ The session emphasized accurate mapping and data interpretation to support academic quality assurance and outcome measurement.
Q&A Session	<p>During the DHI (Digital Higher Education Interface) training sessions, a dedicated Q&A segment was conducted where faculty members actively raised queries and sought clarifications on the newly implemented features and processes. The session was highly interactive and served to clear doubts and enhance understanding of the platform. Key highlights of the Q&A include:</p> <p>Class Transfer Process:</p> <p>Faculty inquired about the procedure for transferring students from one class/section to another within the DHI system. The facilitators explained the step-by-step process and clarified administrative roles and permissions involved in executing class transfers.</p>



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Uploading Quiz Questions:

Several queries were raised regarding the format, types of questions (MCQ, descriptive), and methods for bulk uploading quiz questions to the LMS section of DHI. Detailed guidance was provided on compatible templates, question banks, and linking quizzes to specific units and COs.

POs and COs Mapping & Attainment:

Faculty sought clarity on how to accurately map Course Outcomes (COs) to Program Outcomes (POs) and how these mappings affect attainment calculations. Common concerns included:

Selection of appropriate PO for each CO

Setting weightage for questions linked to COs

Generating attainment reports based on internal assessment performance

These concerns were addressed with live demonstrations and examples for better understanding.

General Usability & Navigation:

Some faculty members raised issues related to navigating different modules of DHI, uploading documents, and lesson planning features. Quick tips and shortcuts were also shared to improve usability.

Glimpse of the Events:





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Ask AI Assistant

LMS Session - 23-01-2025

Sl. no	Name	Signature
1.	Dr. Sudarshan Chalapatki	
2.	Sachin. A. Pasoria	
3.	Bhavya BHP	
4.	Bhavya. S	
5.	Pallavi. S	
6.	Imman. N	
7.	Jyotsna Singh	
8.	Jyotsna. A. P	
9.	Moulya. A. P	
10.	Heena. K. S. Srinivasan	
11.	Pooja. M. Prasad	
12.	Harpitha. P. V	
13.	Snehalatha. S. H.	
14.	Shashi. Kumar. A	
15.	Maresh. B. N	
16.	Tanish. Kumar. R	
17.	Akash. Deep. Sarkar.	
18.	AMOGHA. A. R	
19.	Dr. Abhinav. Suresh	
20.	Shashi. Kiran. N	
21.	Thippesha. C	
22.	AmBika. A. R	
23.	Ranbir. W	
24.	Tanisha. M	
25.	Bharath. Darshan. K	
26.	Sachin. C	
27.	Dr. Ramkali. Sharma	
28.	C. H. Sathyanarayana PPA	
29.	Dr. Anand. S. S.	



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Feed Back Analysis

