

BANGALORE UNIVERSITY

Department of History
Jnanabharathi Campus, Bangalore. 56

Curriculum Framework For Under Graduation
State Education Policy (SEP- 2024)

BA in History
V & VI Semester Syllabus

Approved by
Board of Studies (UG) in History
(Academic Year 2026)
W.e.f. Feb - 2026, Bengaluru.

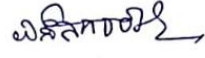


BANGALORE UNIVERSITY
DEPARTMENT OF HISTORY

Proceedings of the UG-BOS in History 2026

Members present

1. Prof. S.Nagarathnamma
Senior Professor & Chairperson UG-BOS IN history
2. Smt. A.S.Savithramma
Associate Professor, Department of History,
GFGC Ramanagar-562159
3. Sri.Puttaswamy
Associate Professor, Department of History,
GFGC for Women, Ramanagar-562159
4. Dr.Ramakrishnappa .V
Professor, Department of History,
Dr.S.G.G.F.G.C Anekal-562106
5. Dr.Venkatesha
Associate Professor, Department of History,
GFGC Jayanagara, Bangalore-560070
6. Dr.H.T.Dhananjaya
Associate Professor, Department of History,
GFGC Kengeri-560060
7. Dr.Smitha M Bhavikatti
Associate Professor, Department of History,
GFGC Vijayanagar, Bangalore-560104
8. Dr.Rangaswamy.C
Associate Professor, Department of History,
GFGC Nelamangala-562123











Members Present (External)

1. Prof. Y.H.Nayakawadi
Sr. Professor, Department of History,
University of Mysore, Mysore-570004
2. Dr. Chikkanna
Associate Professor, Department of History,
University of Tumkur, Tumkur-572102



The UG BOS in History meet the Chamber of the Chairperson in History

On 10-02- 2026 at 11.am.

The Agenda of the meeting:

1. To frame and approve the Elective Paper ‘History of Tourism ’for 6th Semester UG Syllabus in History.

2. To approve the UG panel of examiners in History for the Upcoming Examination-2026.The meeting began with a welcome note by the Chairperson of the department of History, Bangalore University Bangalore.

1. The members of the UG –BOS in History, deliberated, framed and approved the 5th & 6th semester paper.

2. The UG panel of examination in History for the year 2026 was updated and approved.

UG-BOS revised the Question paper and approved the elective paper

Note: The combination opted by the UG students for which elective paper will be consequential order that is, If the student opted HEP them History elective will be taught in 4th semester, Economics in the 5th semester and political Science in the 6th semester.

In case, student opted JSK COMBINATION journalism taught in 4th semester Sociology in the 5th semester Kannada in the 6th semester, similarly the order in case other combination PSK, KSP.

The members also authorized the chairperson of the Dept of History, Bangalore University make further changes, if any, on account of further modification of corrections suggested in the Faculty of Arts meeting.

The meeting came to a close at 5.00 pm with the Chairperson Thanking its members.

UG BOS revised the Question paper and approved the elective.

Chairperson

The Matrix and question paper pattern is 80:20. 80 marks is for theory, while 20 marks constitutes Internal Assessment. For Elective Paper question paper is 20:15. 20 marks is for theory, while 15 marks constitutes Internal Assessment. The Internal Assessment component module consists of:

- Attendance 05 Marks
- Seminar 05 Marks
- Assignment 05 Marks
- Test 05 Marks

Elective Paper

- Assignment 05 Marks
- Test 05 Marks
- Attendance 05 Marks

Revised SEP Syllabus in History for BA Degree
Semester wise Scheme of Papers
I Semester to VI Semester Curriculum Structure

Sem	Paper	DSC (Discipline Specific Core Papers) HISTORY	Numbers of Credits	Number of Lecture hours/ semester
1	DSC – 1	History of Ancient India (Pre-history to 1206 CE)	5	60
2	DSC – 2	History of Karnataka (From earliest times to 1565 CE)	5	60
3	DSC – 3	History of Medieval India (1206 – 1707 CE)	5	60
4	DSC – 4	History Modern India (1498 – 1947 CE)	5	60
5	DSC – 5	History of Karnataka (From 1556 CE to the Present)	4	60
	DSC – 6`	History of Modern Europe (1500-1945 CE)	3	45
6	DSC – 7	History of Contemporary India (1947 to the Present)	4	60
	DSC – 8	History of Contemporary World (1947 to the Present)	3	45
Hist ory	Hist-Elect- 1	History of West Asia (1900 to the Present)	2	30
	Hist-Elect- 2	History of Tourism in India	2	30

(From 1565 CE to the Present)**Course Objectives**

1. To provide a comprehensive understanding of the political, administrative, social, and economic developments in Karnataka from the fall of the Vijayanagara Empire to the contemporary period.
2. To examine the contributions of important rulers, freedom fighters, social reformers, and political leaders in shaping the history and identity of Karnataka.
3. To analyse the processes of state formation, social justice movements, linguistic movements, land reforms and contemporary issues affecting Karnataka.

Course Outcomes

1. Students will learn the major political, administrative, and socio-economic developments in Karnataka from the post-Vijayanagara period to the present.
2. Students will learn the role of key personalities, freedom movements, social reform initiatives, and state-building processes in Karnataka's historical development.
3. Students will learn the contemporary issues such as unification, backward class movements, land reforms, language movements and inter-state border and water disputes in Karnataka.

UNIT -I	Feudatory Chiefs of Vijayanagara - Keladi Nayakas, Shivappa Nayaka - Revenue Policy - Chitradurga Palegaras: Madakarinayaka V- Yalahanka Nada prabhus - Achievements of Kempegowda I. - Early Wodeyars - Raja Wodeyar, – Chikkadevaraja Wodeyars – Achievements – Literature. Rise of Hyder Ali and Tippu Sultan, Anglo-Mysore wars – Tippu Economic Reforms.	15H
UNIT – II	Krishna Raja Wodeyar III, Nagar uprising 1931. Mysore under Direct rule of British - Mark Cubbon and Bentham Bowring. Rendition 1881, Chamarajendra Wodeyar X, Diwan Sheshadri Iyar, Krishnaraja wodeyar - IV – Backword class Movement - Visvesvaraya -Kantharaja Urs- Miller Committee Report - Mirza Ismail- Achievements.	15H

UNIT – III	Freedom Movement in Karnataka - Gandhian era - Belagam Congress Session - Ankola Salt Satyagraha - Shivapura Flag Satyagraha, Tragedy of Vidurashwatha - Quit India Movement in Mysore - Tragedy of Isuru – Mysore Chalo - First Congress Ministry in Mysore - K C Reddy - Kengal Hanumanthaiah - Bhoodan movement – Acharya Vinobha bhawe	15H
UNIT – IV	Unification of Karnataka - S. Nijalingappa - Devaraj Urs and the Political Consolidation of Backward Classes – Land Reforms - Havanur Commission – Gokhak Movement - Dalit Movement in Karnataka - Border Disputes- Belagavi – Kasaragodu - Madakasira - Water Disputes- Krishna - Mahadayi - Cauvery.	15H
Places of Historical Importance: 1) Keladi 2) Chitradurga 3) Yelahanka 4) Muddenahalli 5) Mysore 6) Srirangapatana 7) Bengaluru 8) Belagavi 9) Ankola 10) Vidhuraswatha 11) Shivapura 12) Isuru 13) Mangalore 14) Kagodu 15) Gokak		

Map Work:

1. Mark the extent of the Kingdom of Tipu Sultan and write a short note on his Conquest
2. Mark the extent of the kingdom of Chikkadevaraja wodeyar and write a short Note on his administration
3. 10 Centers of Freedom Struggle in Karnataka

Books for Study:

1. P. B. Desai – A History of Karnataka.
2. K. R. Basavaraja - History and Culture of Karnataka.
3. H. V. Sreenivasa Murthy & Ramakrishna - A History of Karnataka.
4. K. Veerathappa - Readings in Modern History of Mysore.
5. R. R. Diwakar - Karnataka through the ages.
6. K. Veerathappa - (Ed) - Karnataka History and Culture (2 Volumes)
7. A. S. Altekar - Rashtrakutas and their times.
8. Dr. R. C. Bhandarkar - The early History of Deccan.
9. Dr. R. S. Mugali – The Heritage of Karnataka.
10. G S Halappa & M V Krishna Rao – History of Freedom Movement in karnataka.
11. Manor J - Political Changes in an Indian states : Mysore 1917 – 1955
12. Hettne B - Political Economy of Indirect Rule – Mysore.
13. James Manor - political Change in An Indian State Mysore 1917-1955

14. Harish Ramaswamy S S Patagudi, S H Patil - Karnataka Government and Politics,
15. Chandrashekar S- Adunika Karnatakada Andolanagalu
16. Gopala Rao H S(ed)- Karnataka Ekikarana Hitihasa
17. Jeelani S A-Hand Book of Karnataka
18. Ghanshyam (Ed)-Social Movements and the State.
19. Kuppaswamy - Backward Class Movement in Karnataka
20. M. Sharma rao - Modern Mysore
21. Konandoor Venkappa Gowda - Nava Mysore Shilpi Kengal Hanumanthaiah
22. Mohankrishna Rai- Parisara Chaluvaligalu

Credit – 3

Semester - 5 History of Modern Europe (1500- 1945 CE)

DSC – 6

Course Objectives

1. To provide students with a comprehensive understanding of the major political, intellectual, religious, and socio-economic transformations in Europe from the Renaissance to the end of the Second World War.
2. To examine the causes, developments and consequences of significant events such as the Renaissance, Reformation, French Revolution, Industrialization, Nationalist Movements and the World Wars.
3. To analyse the contributions of important thinkers, reformers, revolutionaries, and statesmen in shaping modern European history and the modern world.

Course Outcomes

1. Students will learn the major historical developments in Europe between 1500 and 1945 and assess their impact on global history.
2. Students will learn the roles of key personalities, ideologies, revolutions, and diplomatic developments that contributed to the emergence of modern Europe.
3. Students will learn the origins and consequences of nationalism, imperialism, world wars, and political ideologies such as liberalism, fascism, and communism in the modern era.

UNIT -I	Introduction – Crusades and the capture of Constantinople by the Turks- Geographical Discoveries – Renaissance – Humanism – Galileo Revolution – Leonardo da Vinci -Michaelangelo - Rise of Nations State System – Reformation – Martin Luther - Counter Reformation- Ignatius Loyola	15H
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UNIT – II	The French Revolution – Causes - Course and Result – Rousseau – Voltaire Montesquieu - Napoleon Bonaparte: Expansion – consolidation – downfall - Congress of Vienna -1815 – Age of Metternich - Nationalism and Unification Movements: Italy – Mazzini – Garibaldi – Count Cavour - Germany - Bismarck – War and Diplomacy. – Crimean War.	15H
UNIT – III	Power Blocks – alliances - World War I - Causes – Course - Result - Treaty of Versailles – Woodrow Willson 14 Points - Russian Revolution - Europe between 1919 -1939 – The Great depression and Economic Recovery - Rise of Dictatorships - Fascism – Mussolini - Nazism - Hitler - Outbreak of II World War – Causes – Course – Result.	15H
Places of Historical Importance: 1) Frankfurt 2)Rome 3)Milan 4)Leningrad 5)Paris 6)Berlin 7) Vienna 8)Waterloo 9)Versailles 10)Leipzig 11)Moscow 12)London 13) Yalta 14) Potsdam 15) Munich.		

Map Work:

1. Mark any five Industrial Centres and explain its importance.
2. Mark any five places of Historical importance in Italy and Germany and write short note on Bismarck.
3. Mark any ten Places connected with World Wars I and II

Books for Study:

1. James Edgar Swain - A History of World Civilization
2. C A Bailey - The Birth of Modern World 1780 - 1914
3. Harman Chris - A People's History of the World
4. Hobsbaum E J - Age of Capital: 1848 - 1875
5. Hobsbaum E J – The Age of Revolution: Europe 1789 -1848
6. J A R Marriott - A History of Europe from 1815 -1939
7. W.S.Churchill- The World Crisis 1911-1928
8. Hardy G.M. Gathorne-A Short History of International Affairs 1920-1939
10. E.H.Carr- The Twenty Years Crisis
11. E.H.Carr -International Relations between the Two World Wars
12. David Thompson- Europe since Napoleon.
13. Hartmann Fredrick- The Relations of Nations
14. Schuman Fredrick-International Politics
15. E.H.Carr-A History of Soviet Russia
16. Fisher A.L. - The Soviet in World Affairs
17. Pollock.A.-The League of Nations.
18. Zimmern.A. - The League of Nation and Rule of Law.
19. Lipion .E- Europe 1914-1939.

Course Objectives

1. To provide a comprehensive understanding of the political, social, economic, and cultural developments in India after Independence.
2. To examine the processes of nation-building, state reorganization, democratic governance, social justice movements and changing political dynamics in contemporary India.
3. To analyse the impact of economic reforms, globalization, media, environmental movements and identity-based politics on modern Indian society.

Course Outcomes

1. Students will learn the major political, economic, and social transformations that have shaped India since 1947.
2. Students will learn the role of political leaders, parties, social movements, and public policies in the development of contemporary India.
3. Students will learn the current issues such as federalism, regionalism, social justice, globalization, environmental concerns, media influence, and cultural politics in India.

UNIT-I	Introduction - Problems in the New Republic - Integration of princely states - The Nehruvian Model - Planning and Development perspectives - Foreign policy – Non-alignment - The new identities and the formation of Linguistic States.	15H
UNIT – II	The hegemony of the Congress - Parties of the Right and Left - Socialist and Communist movements - The politics of social justice - Constitutional path Ambedkarism and Dalit movement - Regional Political Parties - DMK - AIADMK - AKALIDAL – TELUGU DESAM PARTY - AGP.	15H
UNIT – III	Indira Gandhi and politics of populism – Emergency – 20 Points Programs - Towards coalition politics - The Non-Congress – Jayaprakash Narayan - The Janta Experiment - Revival of the Congress – Operation Blue Star - The Rajiv Regime - Mandal Commission and aftermath - Secularism Vs Communalism.	15H

UNIT – IV	India in the 21 st Century – The Communication Revolution - Impact of the Media (Electronic and Print) – Social Media - The Environmental Movements - The Feminist Movements and its impact on India - The Politics and The concept of social justice in the context of LPG - Rise of Terrorism – Reservation – Caste and Cultural Politics	15H
Places of Historical Importance: 1)Srinagar 2)Junagad 3)Hyderabad 4)Mysore 5) New Delhi 6)Sriperambudur 7)Amritsar 8)Simla 9)Bangalore 10)Sardar Sarovar 11)Pokhran 12)Ayodhya 13) Kargil 14)Rai Bareilly 15)Siachin		

Map Work:

1. Mark any ten Capital cities of India .
2. Five Princely States Integrated into India and Write short note on Kashmir issues.
3. Five Linguistic States created in 1956 and Write short note on SRC

Books for study:

1. Baldev Raj Nayar: Globalization & Nationalism - The Changing Balance in India's Economic Policy 1950-2000.
2. Narendra Panigrahi: Inclusive Economics - Gandhian Method and Contemporary Policy.
3. Sangeetha Purushotham: Grassroots Women's Networks and the State.
4. Ajay K Mehra & et.al. (Ed.): Political Parties and Party Systems.
5. Zoya Hasan (Ed.): Politics and the State in India.
6. Peter Ronald de Souza: Contemporary India - Transactions.
7. J. N. Dixit: Indian Foreign Policy 1947 - 2003.
8. Puniyani: Communal Politics - Facts and Myths.
9. Sumantra Bose: The Challenge of Kashmir.
10. Bipan Chandra: Ideology and Politics in Modern India.
11. Bipan Chandra: India after Independence 1947.
12. R.P. Bhatta: Elections in India - Legacy and Vision.
13. Paul R Brass: Politics of India since Independence.
14. Chaudhary D S: Nehru & Nation Building.
15. Gore M S: Unity in Diversity: The Indian Experience in Nation Building

Course Objectives

1. To provide students with a comprehensive understanding of major political, economic, and social developments in the world after the Second World War.
2. To examine the emergence of international organizations, cold War politics, decolonization, regional cooperation, globalization, and contemporary global challenges.
3. To analyse the role of major powers, international institutions, and global movements in shaping the contemporary world order.

Course Outcomes

1. Students will learn the significant political, economic, and diplomatic developments that have influenced world history since 1945.
2. Students will learn the impact of the Cold War, the United Nations, globalization, regional organizations, and international conflicts on global affairs.
3. Students will learn the contemporary issues such as human rights, environmental concerns, terrorism, nuclear disarmament, and the changing global political and economic order.

UNIT-I	Origin of UNO - achievements and challenges - Cold war politics - military blocks - NATO- WARSAW- Bi-polar world - Cuban missile crisis - Emergence of third world – Non alignment – Middle Eastern Crisis – Suez Crisis – Arab–Israel war – Afghan crisis – Regional co-operation, Arab league, OPEC, ASEAN, SAARC, European Union.	15H
UNIT – II	Emergence of communist China – Mao-Tse-Tung -China as an emerging power - Nuclear Arms Race - Efforts towards Disarmament- N.P.T, CTBT, Disintegration of Soviet Union- Uni-Polar World - Terrorism in Contemporary world.	15H
UNIT – III	IMF - IBRD - WORLD BANK -WTO and GATT- Liberalisation Privatisation and Globalisation - Ecological Concerns- Rio Earth Summit- Global Concern to Human Rights.	15H

Places of Historical Importance:

1)Bandung 2)Paris 3)Baghdad 4)Tehran 5)Moscow 6)Kabul 7)Berlin 8)Warsaw 9)Havana 10)Delhi 11)Belgrade 12)Rio 13) Colombo 14)Tel Aviv 15) New York

Map Work:

1. Mark any five WARSAW Countries and write a short note on WARSAW
2. Mark any five middle Eastern Countries and write a short note of Middle Eastern crisis
3. Mark any Ten Non-Aligned Countries.

Books for study:

1. Agosin M (Ed): Women, Gender and Human Rights: A Global Perspective
2. Simonies J: New Dimensions and Challenges to Human Rights
3. Lobo Nancy: Globalization, Hindu Nationalism and Christians in India
4. Went R: Globalization
5. Vyas V S (Ed): Poverty Reduction in Developing Countries
6. Evans T: Politics of Human Rights
7. Jogdand & Michael: Global Social Movements
8. Jain and Hexamar: Nuclearization in South Asia
9. S K Ray: Refuges and Human Rights
10. Bimal Chakraborty: The United Nations and the Third World -Shifting Paradigms.
11. A C Roy: International Affairs since 1919
12. A K Sen: International Relations since 1919
13. Kathleen C Bailey(Ed): Weapons of Mass Destruction
14. Partha S Ghosh: Co-operation and Conflict in South Asia
15. M.G. Gupta: International Relations since 1919
15. Prakash Chandra, Prem Arora: Comparative Politics and International Relations.
16. Agwani MS - Contemporary West Asia
17. Agwani M S - Politics in the Gulf
18. Cleveland W L A- A History of Modern Middle East
19. Cubban H - Palestine Liberation organization
20. Esposito John L - Voices of Resurgent Islam
21. Lewis Bernard - The Middle East the West

Semester - 5 History of West Asia (1900 to the Present)Hist – **Elective- 1****Course Objectives**

1. To develop an understanding of the major political, social, and intellectual transformations in West Asia during the twentieth and twenty-first centuries.
2. To examine the emergence of modern nation-states, the impact of oil politics, nationalism and the Arab–Israeli conflict on the history of the region.

Course Outcomes

1. Students will learn the key historical developments in West Asia, including the rise of modern Turkey, Iran and the Gulf States and their role in regional politics.
2. Students will learn the origins and evolution of the Palestine issue, Zionism, Arab nationalism and the Arab–Israeli conflict in the contemporary Middle East.

UNIT -I	Introduction - Social and Intellectual Awakening in Modern West Asia - First World War- Peace Settlements – Turkey – Redrawing the Map of Europe- Mandatory System -Young Turk Movement - Mustafa Kemal Pasha - Kuwait War -American Intervention -Fall of Saddam Hussain, Iran -Reza Shah Pahlavi - Economic Reforms -The Oil Crisis – Ayatollah Khomeini	15H
UNIT – II	Zionist Movement-Balfour Declaration (1917) --Jews and the Second World War-Birth of Israel - Arab-Israeli Conflict - The PLO - Israel Agreement of 1995- Palestinian Authority (PA)	15H

Books for Study:

1. Agwani MS- Contemporary West Asia
2. Agwani M S- Politics in the Gulf

3. AhmanTalmiz, - Reform in the Arab World
4. Antonio George-The Arab Awakening
5. Binder Leonard -The Ideological Revolution in the Middle East
6. Cubban H - Palestine Liberation organization
7. Fischer SN- A History of Middle East
8. Hawrani Albert - A History ofthe Arab People
9. Lowis Bernard - The Middle East the West
10. Peretz Don - The Middle East Today
11. Said Edward - The Question of Palestine
12. SharabiHisham - Nationalism and Revolution in the Arab World

Credit – 2

Semester – 6

History of Tourism in India

Hist- Elective-2

Course Objectives

1. **To understand the concept, evolution, and development of tourism in India** from ancient, medieval, and modern periods, including different types of tourism and tourism resources.
2. **To study the conservation of historical monuments, tourism organizations, and major tourism destinations in Karnataka and India,** with special reference to World Heritage Sites and adventure tourism.

Course Outcomes

1. **Students will learn the history, significance, and growth of tourism in India,** identify various types of tourism, and evaluate tourism resources and infrastructure.
2. **Students will learn the heritage conservation policies and tourism development,** and describe the importance of World Heritage Sites, historical monuments, wildlife sanctuaries, beaches, and resorts in promoting tourism in Karnataka and India.

UNIT -I	Tourism - Meaning and Definition - Types of Tourism - History as a Tourism product - Tourism through the Ages - Ancient, Medieval and Modern - Sargent Committee - Basic infrastructure - Tourism Resources.	15H
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UNIT – II	Conservation of Historical Monuments- Protection of Ancient Monuments – Policies - Ancient Monuments Act and Museum Act - Tourism Organisations – International – National - Regional - World Heritage Sites in India - Tourism and Karnataka - Historical Sites - World Heritage Sites - Hampi, Pattadakallu and Belur - Adventure Tourism - Beaches and Resorts - Wild Life Sanctuaries in Karnataka	15H
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Books for study:

1. GS Batra - Tourism in the 21st Century
2. G S Batra and Danguala R C - Tourism promotion and Development
3. Brijindra Punic - Tourism Management programmes and prospects
4. Deems Foster - An Introduction to Travel and Tourism
5. Donald Land Berg E & Carolyn Lund Berg - Interval Travel and tourism
6. Gupta T C SushmaKashekar - Tourism products in India
7. Chris Cooper and Fletcher - Tourism, Principles and Practices
8. S. Wahab- Tourism Marketing
9. Joan Bakewell - The Complete Traveller
10. Douglas Pierce - Tourism To-day, a Geographical Analysis
11. A.K. Bhatia - Tourism Principles
2. James W Harrison - Travel Agent and Tourism
13. Edward D Mills - Design for Holidays and Tourism
14. Percy Brown - Indian Architecture
15. A.L. Basham - The Wonder that was India

Weightage for assessments:

Formative Assessments		
	Internal Assignments	Theory Semester End Examinations
Attendance	05	80
Seminar	05	
Assignment	05	
Test	05	
Total	20	100

CONTINUOUS INTERNAL EVALUATION AND SEMESTER END EXAMINATION

Total marks for each course shall be based on term end examination and internal assessment. It is necessary to have uniform pattern of 80:20 for Semester End examinations respectively, in the University and their affiliated and autonomous colleges.

The Pattern of Question Paper and Scheme of Examination is as Follows:

BA Semester Scheme			
Time: 3 hours		HISTORY	
Max. Marks: 80			
Sections	Question Papers Pattern/ Theory Part Semester End Examination	Marks	Total
A	Locate places on the Map and Explain Historical Significance in Two Sentences Or Mark the Extent of the Kingdom and Write a Brief Note on the Kingdom	5+5	10

For Blind students only

*Instead of map question, one medium answer question will have to be provided.

*Blind students not answering the map question should enclose a copy of the certificate of blindness issued by the competent authority

B	Answer any Two out of Four Questions	2 X 15	30
C	Answer any Two out of Four Questions	2 X 10	20
D	Answer any Four out of Six Questions	4 X 5	20
Grand Total Marks			80

BA
Question Paper pattern
HISTORY (SEP Syllabus)
Semester Scheme

Time: 3 hrs

Max. Marks: 80

Section: A

I. Answer any One of the following questions.

5 + 5 = 10

a) Locate places on the Map and Explain Historical significance in two Sentences

Or

b) Mark the Extent of the kingdom and write a brief note on the Kingdom

Section: B

II. Answer any Two out of Four Questions

2 x 15 = 30

- 1.....
- 2.....
- 3.....
- 4.....

Section: C

III. Answer any Two out of Four Questions

2 X 10 = 20

- 5.....
- 6.....
- 7.....
- 8.....

Section: D

IV. Answer any Four out of Six Questions

4 X 5 = 20

- 9.....
- 10.....
- 11.....
- 12.....
- 13.....
- 14.....

BA
Question Paper pattern
HISTORY (SEP Syllabus)
Semester Scheme
Elective Paper

Time: 1.30 hrs

Max. Marks: 35

Section: A

2 x 10 =20

- 1.....
- 2.....
- 3.....
- 4.....